



RE long term plan

Lincolnshire Agreed Syllabus

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	LAS Unit Myself [Introduce people who belong to a religious group]	LAS Unit Special Times for Me and Others Introduce the idea of special times that bring people together as a community, e.g. religious festivals – focus on Christmas	LAS Unit My Senses Introduce the idea that we can learn about things using our senses; use a range of religious objects/artefacts/resources that engage the senses, e.g. incense, music, art, etc.	LAS Unit Our Special Places Introduce places of worship, e.g. church, mosque	LAS Unit Our Special Books Introduce stories from religions and important books for members of a religious group – focus on a familiar Christian story.	LAS Unit My Friends Introduce the idea of community and the Golden Rule: treat others as you would want to be treated, which can be found in many religions
Reception	LAS Units Special people to me [Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.]	LAS Unit Special Times for Me and Others Introduce the idea of special times that bring people together as a community, e.g. religious festivals – focus on Diwali/Holi/Hannukah	LAS Unit Our Special Things Introduce objects that are important to members of a religious group, e.g. cross, subha beads, prayer mat, etc.	LAS Unit Our Beautiful World Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment; make links with Judaism	LAS Unit Our Special Books Introduce stories from religions and important books for members of a religious group – learn about another religion's story	LAS Unit My Friends Introduce the idea of community and the Golden Rule: treat others as you would want to be treated, which can be found in many religions
Year 1	LAS Compulsory God – Christianity [What do Christians learn and understand about God through Old Testament Bible stories? E.g. Moses, Abraham, Jonah, etc. What do stories in the New Testament tell	LAS Compulsory Community – Christianity [What do Christians do to express their beliefs? Which celebrations are important to Christians? What are the key practices associated with these celebrations	LAS Compulsory Being Human – Christianity [What does the Bible say about how Christians should treat others and live their lives? How can Christian faith and beliefs be seen in the actions of inspirational Christians?]	LAS Compulsory Life Journey – Christianity [What do Christians do to celebrate birth? What does it mean and why does it matter to belong?]	LAS Additional Places of worship [Choose three key objects, features or symbols and look at: - what they tell us about beliefs about God/humans/the world around them - how they are used in practice – i.e. what impact they have on the community Must include at least one religion/worldview other than Christianity and Islam]	

	Christians about Jesus?]	and what do they tell us about beliefs about God, humans and the world?]				
Year 2	LAS Additional Thankfulness [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]	LAS Compulsory God – Islam [How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]	LAS Compulsory Community – Islam [What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]	LAS Compulsory Life Journey – Islam [What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]	LAS Compulsory Being Human – Islam [What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]	LAS Additional Thankfulness [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]