



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop the outdoor facilities to ensure that they have developed age appropriate gross motor skills.	Children encouraged to be develop core gross motor skills 96% of children in Reception achieved expected for Gross motor development. A large range of equipment to carry out active play across school at both lunchtimes and playtimes.	Next steps: Ensure that a plan for pupils with specific Gross motor needs are timetabled in.
		Total budget spent 100% of the budget. 19% of overall budget.
Children participate in high quality Physical Activity sessions each week, enabling them to develop a variety of skills. Staff are more confident in the delivery of PE.	Staff have developed their PE skills and are confident in leading different elements of the lesson. Pupils are access high quality lessons with a range of activities such as archery and inclusive sport. Coach has supported to ensure active playtimes and playing team supports.	Next steps: Resourcing specific planned lessons based on long term plan so school can sustain this moving forward.
		Total budget spent 100% of the budget. 46% of overall budget.

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Pupils develop an understanding of how physical activity leads to improved long term outcomes not only for physical health.	<p>Pupils have engaged in competitive sport and developed a sense of team sport and opportunities to experience winning and losing as a team and supporting one another.</p> <p>Increased involvement with local infant schools, developing the confidence and self-esteem of our children involved.</p>	Next steps: Wellbeing day linked to physical activity and it supporting mental and emotional wellbeing.
		Total budget spent 80% due to sharing coaches with another local infant school for the competition. 5% of overall budget .

	Healthy eating session promoted this with parents and provided children to try new and unfamiliar foods.	
Pupils have had opportunities to try new activities and have engaged in this raising confidence.	<p>Pupils are also sharing and celebrating their outside of school sporting achievements and activities in having a healthy lifestyle. These have been celebrated as a whole school.</p> <p>After school club attendance is high for our sporting clubs and the clubs and sports vary every 6 weeks to provide pupils with opportunities to experience different sports.</p> <p>Children to live an active life style in and out of school and allow children to explore a range of sports. Greater attendance and participate in after-school sports provision.</p>	<p>Next steps: look at how we can create greater opportunities for EYFS.</p>
		<p>Total budget spent 100% of the budget. 8 % Of the overall budget</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the opportunities for children to part take in regularly moderate to vigorous physical activity across the school.	Develop the outdoor facilities to allow for children to have access to a range of outdoor provision to develop an active life style.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Developing life long active lifestyle.	£2500 for equipment for playtimes to encourage pupils to be active.
Children participate in high quality Physical Activity sessions each week, enabling them to develop a variety of skills, resilience and perseverance.	<p>Sports lead to work closely with Premier Sport. Children are taught PE by qualified coaches and all staff will part take in a mentoring approach to ensure the lessons are of a high quality.</p> <p>Premier sport will provide Lunchtime activities that are structured and varied to enable children to be physically active. Lunch time staff will provide equipment for children to engage with, which are varied throughout the week/term. This will enable children to be physically active.</p>	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		<p>£7000 for premier sport to carry out CPD, and active lunchtimes.</p> <p>£3000 for Sports Apprentice.</p>

<p>Pupils develop an understanding of how physical activity leads to improved long term outcomes not only for physical health but mental and emotional wellbeing.</p>	<p>Lesson in school based on developing an understanding of being fit and healthy as well as mental and emotional well being such as wellbeing day, healthy eating activities.</p> <p>Children to take to part take in inter school sporting event to promote sports, self-esteem and confidence. Cost of transport to get children to local sports facilities.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils understanding that physical activity will help them and breathing techniques support mental health.</p> <p>Pupils have the skills needed to manage daily activities.</p>	<p>£1000 for ELSA support training.</p> <p>£1000 Transport.</p> <p>£400 key stage 1 competitions.</p>
<p>Pupils have a positive and skilled role models that inspire them to extend skills further.</p>	<p>Premier sport to continue to work alongside staff completing the mentoring approach to ensure the delivery of high quality PE lessons across the school.</p> <p>Premier sport and teaching staff to follow the breakdown of sports created to ensure lessons are progressive across the school.</p> <p>Premier sport and teaching staff assess again the Progression model.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff training and development to support long term planning and provision to ensure it is rich and varied.</p> <p>Staff have the CPD and skills to deliver high quality PE.</p>	<p>£4500 Development of PE</p>

<p>Pupils have had opportunities to try new activities and have engaged in this raising confidence.</p> <p>After school clubs to offer a variety of active options and promote healthy lifestyles.</p> <p>Visitors to inspire and provide opportunities for developing confidence, skills and perseverance at a new sporting activity.</p>	<p>Children to have access to a range of sports through PE lessons, lunch time and after school club.</p> <p>Link with Birchwood Juniors sports ambassadors to complete sporting activities. Increase range of links within the local and wider community. This will allow learners to experience new</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Encouraging perseverance and resilience and regular attendance at an activity.</p> <p>Pupils build a resilient attitude and have the skills to work as a team and listen to others.</p>	<p>£400 skipping workshop</p> <p>£3000 improved EYFS area.</p>
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	<p>sports and activities that they can then continue in their own time.</p>			
<p>Children have had the opportunity to compete competitively within school and between schools. They have the resilience to understand winning, losing and taking part.</p>	<p>Children to part take in inter school sporting event to promote sports, self esteem and confidence.</p> <p>Children to take part in sports day.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Encouraging perseverance and resilience and regular attendance at an activity.</p> <p>Pupils build a resilient attitude and have the skills to work as a team and listen to others.</p>	<p>£150 medals for sporting competitions.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the opportunities for children to part take in regularly moderate to vigorous physical activity across the school.	More pupils are meeting their daily physical activity goal through completing daily physical activities and developing lifelong active lifestyle.	Outdoor equipment has been purchased to use at playtimes and lunchtimes, this equipment has made children more active at lunchtimes and playtimes. They regularly take part in the daily mile at lunchtimes.
Children participate in high quality Physical Activity sessions each week, enabling them to develop a variety of skills, resilience and perseverance through lessons delivered by Premier coaches alongside teachers and coaches working alongside mid day staff to deliver physical activities at lunch time.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Developing life long active lifestyle. Staff have CPD to help develop skills so that high quality PE lessons are delivered	Sports lead to work closely with Premier Education. Premier Education have provided Lunchtime activities that are structured and varied to enable children to be physically active. Lunch time staff will provide equipment for children to engage with, which are varied throughout the week/term. This has enable children to be physically actives.
Children have had the opportunity to compete competitively within school and between schools. They have the resilience to understand winning, losing and taking part	Participating in competition has helped the children build resilience, develop perseverance and have the skills to work as a team and listen to others.	Children have thoroughly enjoyed taking part in the competitions throughout the year and this has really developed their team work and resilience.

Children develop an understanding of how physical activity leads to improved long term outcomes not only for physical health but mental and emotional wellbeing.	Children understand that physical activity will help them and breathing techniques support mental health. Children understand that being physically active helps improve their mental and emotional health.	
Children have had opportunities to try new activities and have engaged in this raising confidence. After school clubs to offer a variety of active options and promote healthy lifestyles.	The apprentice TA has run after school clubs involving a variety of sporting activities. This has promoted healthy lifestyles and children are more confident to in engaging and trying out the different activities.	There has been an increase in the number of children wanting to take part in after school clubs this year.

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Governor:	Mr B Main (Chair of governors)
Date:	28.9.2023