 History Map 

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|   | Term 1  | Term 2  | Term 3  | Term 4  | Term 5  | Term 6  |
| Nursery  | Begin to make sense of their own life-story and family’s history - naming family members   | Learn about celebrations – birthdays, Christmas, Diwali and relate to own experiences  | Learn about Chinese New Year and relate to own experiences. | Transport - cars, planes, boats. Look at emergency vehicles and the purpose of the vehicle. Discuss events surrounding these from their own experiences. | Looking at traditional fairy-tales and discussing any changes from today  | Farm – talking about own past experiences |
| Reception | Look at and comment on images of familiar situations in the past.Name family members and talking about their own experiences.Talk about members of their immediate family and community.   | Learn about celebrations – birthdays, Christmas, Diwali and relate to own experiences Learn about Bonfire Night (Guy Fawkes) and Remembrance DayDiscuss any changes they notice and compare to today | Learn about Chinese New Year and relate to own experiences.Discuss any changes they notice and compare to today | Learn about Easter and relate to own experiences.Discuss any changes they notice and compare to today | Emergency vehicles of today compared to ones of the past.   Talk about the lives of the people around them and their roles in society  | Jungle – talking about own past experiences from what they have seen, read etc. **David Attenborough** – look at his life and his work to help the environment.Discuss why he is important.  |
| Year 1  | Changes within living memory – toys and gamesExploring toys and games from present time and the pastCreating large timeline of the toys/games and using time periods of ‘my lifetime’, ‘parents lifetime’, ‘grandparents lifetime’ and ‘before’Experience playing old games and review which is their favourite and why | Life of a significant individual – Neil Armstrong Learn about the first moon landing Learn about Neil Armstrong and his lifeLearn about Tim Peake and his life Compare equipment, what the astronauts did, reasons for travelling to space  | Life of a significant individuals and compare aspects of life in time periods – Queen Elizabeth II & King Henry VIIIExplore life of Queen Elizabeth and how her life changes over her reign Explore life of King Henry VIII Compare aspects of life such as food, feasting, celebrations, clothing  | Significant place in locality – Lincoln Castle Visit Lincoln CastleExplore why castles were built Explore why Lincoln needed a castle Explore the type of castle Lincoln Castle is and the job roles  | Life of a significant individual – Grace O’MalleyWhat is a pirate?Learn what pirates needed/did to make them a pirateLook at and learn about Grace O’Malley and discuss whether she was a pirate | Significant events beyond living memory – the first flight Learn about The Wright Brothers and the invention of the first aeroplane and the first flight Changes in flight development  |
| Year 2 | Changes within living memory – home lifeVisit to Mrs Smith’s Cottage Look at things in the home from the past e.g. cooker, washing machine, telephone, television Create a timeline of the changes of these Compare to appliances/home life today – how did they do that then?  | Life of a significant individual – Guy Gibson Learn about Guy Gibson and his involvement in the Dam Busters Explore the job of a pilot (then and now), looking at equipment, uniform Learn about the Dam Busters and the significance of this Visit from International Bomber Command Centre  | Life of a significant individuals and compare aspects of life in time periods – Beatrix Potter & Julia DonaldsonLook at differences between how their books were written and illustrated Look at their houses and home lives and compare these Explore similarities and differences between ways of life  |  Significant place in locality – Lincoln Cathedral Visit Lincoln CathedralExplore why a cathedral was built in LincolnTimeline of the cathedral and the changes it has been through Look at the story of Little St Hugh of Lincoln  | Life of a significant individual – Captain CookLearn about Captain CookExplore what he needed for his voyage Learn about why he was exploring Learn about how he survived his journey and what he foundLink to next unit about Australia  | Significant events beyond living memory – steam locomotion Look at the development of transport links Learn about George Stephenson and his importance for locomotive development  |

Four strands of the curriculum

Changes within living memory Events beyond living memory Lives of significant individuals Significant historical events, people or places in own locality