 History Map 

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Nursery | Begin to make sense of their own life-story and family’s history - naming family members | Learn about celebrations – birthdays, Christmas, Diwali and relate to own experiences | Learn about Chinese New Year and relate to own experiences. | Transport - cars, planes, boats. Look at emergency vehicles and the purpose of the vehicle. Discuss events surrounding these from their own experiences. | Looking at traditional fairy-tales and discussing any changes from today | Farm – talking about own past experiences |
| Reception | Look at and comment on images of familiar situations in the past.  Name family members and talking about their own experiences.  Talk about members of their immediate family and community. | Learn about celebrations – birthdays, Christmas, Diwali and relate to own experiences  Learn about Bonfire Night (Guy Fawkes) and Remembrance Day  Discuss any changes they notice and compare to today | Learn about Chinese New Year and relate to own experiences.  Discuss any changes they notice and compare to today | Learn about Easter and relate to own experiences.  Discuss any changes they notice and compare to today | Emergency vehicles of today compared to ones of the past.    Talk about the lives of the people around them and their roles in society | Jungle – talking about own past experiences from what they have seen, read etc.  **David Attenborough** – look at his life and his work to help the environment.  Discuss why he is important. |
| Year 1 | Changes within living memory – toys and games  Exploring toys and games from present time and the past  Creating large timeline of the toys/games and using time periods of ‘my lifetime’, ‘parents lifetime’, ‘grandparents lifetime’ and ‘before’  Experience playing old games and review which is their favourite and why | Life of a significant individual – Neil Armstrong  Learn about the first moon landing  Learn about Neil Armstrong and his life  Learn about Tim Peake and his life  Compare equipment, what the astronauts did, reasons for travelling to space | Life of a significant individuals and compare aspects of life in time periods – Queen Elizabeth II & King Henry VIII  Explore life of Queen Elizabeth and how her life changes over her reign  Explore life of King Henry VIII  Compare aspects of life such as food, feasting, celebrations, clothing | Significant place in locality – Lincoln Castle  Visit Lincoln Castle  Explore why castles were built  Explore why Lincoln needed a castle  Explore the type of castle Lincoln Castle is and the job roles | Life of a significant individual – Grace O’Malley  What is a pirate?  Learn what pirates needed/did to make them a pirate  Look at and learn about Grace O’Malley and discuss whether she was a pirate | Significant events beyond living memory – the first flight  Learn about The Wright Brothers and the invention of the first aeroplane and the first flight  Changes in flight development |
| Year 2 | Changes within living memory – home life  Visit to Mrs Smith’s Cottage  Look at things in the home from the past e.g. cooker, washing machine, telephone, television  Create a timeline of the changes of these  Compare to appliances/home life today – how did they do that then? | Life of a significant individual – Guy Gibson  Learn about Guy Gibson and his involvement in the Dam Busters  Explore the job of a pilot (then and now), looking at equipment, uniform  Learn about the Dam Busters and the significance of this  Visit from International Bomber Command Centre | Life of a significant individuals and compare aspects of life in time periods – Beatrix Potter & Julia Donaldson  Look at differences between how their books were written and illustrated  Look at their houses and home lives and compare these  Explore similarities and differences between ways of life | Significant place in locality – Lincoln Cathedral  Visit Lincoln Cathedral  Explore why a cathedral was built in Lincoln  Timeline of the cathedral and the changes it has been through  Look at the story of Little St Hugh of Lincoln | Life of a significant individual – Captain Cook  Learn about Captain Cook  Explore what he needed for his voyage  Learn about why he was exploring  Learn about how he survived his journey and what he found  Link to next unit about Australia | Significant events beyond living memory – steam locomotion  Look at the development of transport links  Learn about George Stephenson and his importance for locomotive development |

Four strands of the curriculum

Changes within living memory Events beyond living memory Lives of significant individuals Significant historical events, people or places in own locality