| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 1 |
|--------|--------------------------|---------------------|---------------------|--------------------|----------------------|---------------------|
| EYFS | Junk modelling - the | Cooking and | Textiles- | Structures- Boats | Cooking and | Cooking and |
| | function of a product. | Nutrition- Soup | Bookmarks | Considering the | Nutrition- Fruit | nutrition: making |
| | Exploring materials | Develop their | Developing fine | properties of | Kebabs | pizza |
| | through junk modelling, | cutting and joining | motor skills | materials through | Develop their | Cutting, grating |
| | children develop their | skills. | through a range of | water play, | cutting and joining | and chopping |
| | scissor skills and | Learning about | threading | children discover | skills. | ingredients. |
| | awareness of | vegetables and | activities before | which materials | Learning about | Designing, making |
| | different materials and | where they come | moving on to use | are | fruits and where | and evaluating |
| | joining techniques. | from while | binka | waterproof and | they come from | pizza and taste |
| | Children begin to make | preparing to make | and a needle. | whether they float | while preparing to | testing the final |
| | verbal plans and | a soup. Children | Children design a | or sink. Children | make a kebab. | product. |
| | material | describe the taste | bookmark, | evaluate a variety | Children | |
| | choices before starting, | of a range of | considering what | of boats and use | describe the taste | |
| | and problem solve while | vegetables and | to include and | their | of a range of fruits | |
| | making their model. | design a soup | why and then | new-found | and design a fruit | |
| | (6 lessons) | recipe as a class. | follow | knowledge to | kebab as a class. | |
| | | They practise | their designs to | design and make a | They practise | |
| | | cutting | complete their | boat that is | cutting | |
| | | skills and prepare | bookmarks. | waterproof and | skills and prepare | |
| | | the vegetables for | | floats. | the fruits for their | |
| | | their class soup | | | fruit kebabs | |
| | | before testing the | | | before testing the | |
| | | final product. | | | final product. | |
| Year 1 | Mechanisms: Making a | Structures: | Textiles: Puppets | Mechanisms: | Cooking and | Cooking and |
| | moving storybook | Constructing a | Explore methods | Wheels and axles | nutrition: | nutrition: making |
| | Explore slider | windmill | of joining fabric. | Learn about the | Smoothies | soda bread |
| | mechanisms and the | Exploring | Design and make | key parts of a | Cutting and juicing | Measuring and |
| | movement they output | windmills, | a character-based | wheeled vehicle, | fruits and | weighing |
| | to design, make and | identifying their | hand puppet using | to develop an | vegetables to | ingredients and |
| | evaluate a moving | key features and | a preferred joining | understanding of | create a smoothie | following a recipe. |
| | storybook from a range | constructing a | technique, before | how wheels, axles | that meets a | Designing, making |
| | of templates. | windmill, this unit | decorating. | and axle holders | design brief, this | and evaluating |

| | | includes a new windmill design for a new client. | Example theme: Storybook character. Alternative theme: Easter animals. (4 lessons) | work. Design and make a moving vehicle. (4 lessons) | unit gives the children opportunities to develop food preparation skills with an increased focus on taste testing and ingredient choices. | soda bread and taste testing the final product. |
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| Year 2 | Mechanisms- Fairground wheel Designing and creating a functional fairground wheel, children consider how the different components fit together so that the wheel rotates and the structure stands freely. They select appropriate material properties and develop their cutting and joining skills. Research existing structures and survey to further inform the design. | Balanced diet Exploring and learning what forms a balanced diet, pupils taste test ingredient combinations from different food groups to inform a wrap design of their choice which will include a healthy mix of protein, vegetables and dairy. | Mechanisms- Making a moving monster Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a moving monster. Example theme: Moving monsters. Alternative theme: Easter – Mechanical animal | Structures: Baby Bear's chair Explore stability and methods to strengthen structures, to understand Baby Bear's chair weaknesses and develop an improved solution for him to use. | Textiles: Pouches Learn how to sew a running stitch ready to design, make and decorate a pouch using a template. | Cooking and nutrition: making bread Measuring and weighing ingredients and following a recipe. Designing, making and evaluating bread and taste testing the final product. |