

Forest Skies Infant schools long term plan

Year 1

We want a curriculum that does just this Inspires our children to the possibilities and opportunities that are available to them in the outside world by presenting them with wider world view and experiences that they may not have otherwise experienced.

At Forest skies Federation we seek to improve learning through opportunities, challenge and enjoyment. We believe strongly that each hour of each day is an opportunity for a child to learn something new or master a skill. Learning is a process with a start point and from that any number of end points, depending on what a child is learning and what stage of learning they are at. Where learning is at its strongest a child is either developing or mastering new knowledge. Our drive, as a school, is to identify, support and challenge children at all stages of their learning to maximise their individual potentials.

Alongside this we wish to nurture of pupils to grow and succeed within themselves but also as people who are part of our community and society to be mindful and thoughtful of others and have the capacity to thrive beyond their school career. With this in mind as a three school federation the core drivers for our curriculum are possibilities and mindfulness.

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Respect	Collaboration	Resilience	Creativity	Nurture	Aspirations
Theme	Love Your Selfie	Moon Zoom	Once Upon a Time	Kings and Castles	Let it Grow	Cracking Contraptions
Visits/ Visitors	Walk around school grounds/outside of school	Planetarium Theatre Visit	Visit from animals/living chicks	Visit to Lincoln Castle	Visit to Uncle Henry's Farm Good looking cooking	Transitions Sports Day Summer Fayre Phonics Screening World Music Day
Science	Animals including humans The body & the senses	Materials Everyday Materials The Seasons	Animals including Humans Naming & identifying different animals	Materials Investigating Materials	Plants Growing	Animals including humans Animals Grouping & classifying
History	Changes within living memory – toys and games	Life of a significant individual – Neil Armstrong & Tim Peake	Life of a significant individuals and compare aspects of life in time periods – Queen Elizabeth II & King Henry VIII	Significant place in locality – Lincoln Castle	Life of a significant individual – Grace O'Malley	Significant events beyond living memory – the first flight
Geography	Locational Knowledge – local area	Story Maps	UK Knowledge	World Knowledge	UK Location - Coastal	Non-European Contrast - Australia
Art	Drawing Make your mark	Painting and mixed media Colour Splash	Sculpture and 3D Paper Play	Sculpture and 3D Paper Play	Craft and Design Woven Wonders	Drawing Exploring line & shape

Design Technology	Mechanisms: making a moving book	Structure: Constructing a windmill	Textiles: Puppets	Mechanisms: Wheels & axles	Mechanisms: Wheels & axles	Cooking & Nutrition
Food for life recipes	Make a sandwich	Good lookin Cookin	Breakfast Cereal bars	Cakes	Making pizzas	Potato salad/Chocolate & courgette cake
Religious Education						
Computing	Online Safety & Exploring Purple Mash Grouping & Sorting	Pictograms Lego builders	Maze explorers	Animated story books	Coding	Spread sheets Technology outside school
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
PE	Ball skills	Dance	Gymnastics	Fencing	Field events and athletics	Inclusive sports
RSHE (Jigsaw)	Being me in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changes