

Woodlands Infant and Nursery School Curriculum overview

Children's interests will be taken into account and adaptations could be made over the year

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Respect	Collaboration	Resilience	Creativity	Nurture	Aspirations
Theme	Love Your Selfie	Whatever Next! Celebrations	Winter wonderland	Once upon a time	People who help us	Down in the jungle!
Key area of learning	PD, PSED, MR, C&L	UTW, C&L EAD, BI	UTW, EAD, C&L	L, C&L	UTW , PSED PD, C&L	UTW, EAD, C&L
Writing	<p>Make marks and distinguish between the marks I have made, giving meaning to them.</p> <p>Apply print knowledge to my emergent writing.</p>	<p>Write some lower-case letters correctly.</p> <p>Make the link between the rhyme and letter formation.</p> <p>Identify known letters to match initial and end sounds.</p> <p>Say the word I want to write.</p>	<p>Write most lowercase letters.</p> <p>Spell CVC words that contain digraphs. Say the word I want to write.</p> <p>Remember what sound comes next in the word I am writing.</p>	<p>Write CVC/CCVC words with sounds I know.</p> <p>Say a short sentence I want to write.</p> <p>Remember my sentence with support.</p> <p>Use finger spaces between my words.</p>	<p>Say and remember the sentence I want to write.</p> <p>Remember my sentence with support.</p> <p>Use finger spaces between my words.</p> <p>Begin to use full stops</p>	<p>Say and remember the sentence I want to write.</p> <p>Remember my sentence with support.</p> <p>Use finger spaces between my words.</p> <p>Begin to use full stops.</p>
Speaking	<p>use speech as a way of starting to express myself .</p>	<p>Starting to share my ideas with familiar adults</p> <p>Talk to others (adults and children)</p>	<p>Share my ideas in small groups</p> <p>Share my ideas with familiar adults</p> <p>Use the new vocabulary I have learned and use it in context.</p>	<p>Use full sentences.</p> <p>Use past, present and future tenses .</p>	<p>Explain why things happen/ might happen.</p> <p>Use vocabulary from stories, non-fiction, rhyme and poems .</p>	<p>use full sentences using past, present and future tenses.</p> <p>Use conjunctions (with support and modelling) to connect my ideas.</p>
Maths	Number	Number Addition and subtraction Shape, space and measure	Number Addition and subtraction Shape, space and measure	Number Addition and subtraction Shape, space and measure	Number Addition and subtraction Shape, space and measure	Number Addition and subtraction Shape, space and measure

Understanding of the world	Complete a local walk Describe the immediate environment	Learn about celebrations – birthdays, Christmas,	Look at the globe and locate Arctic & Antarctica	Learn about Easter and relate to own experiences.	Emergency vehicles of today compared to ones of the past.	Look at the globe and locate different countries linked to animals eg tiger
	use knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences England learn what a map is and the purpose of a map Identify where we live Look at Lincoln and talk about experiences linked to key landmarks or local building to us.	Diwali and relate to own experiences Discuss any changes they notice and compare to today	Know some similarities and differences between different countries and life in different countries – environment and animals To explore the natural world, making observations and drawing pictures of animals	Discuss any changes they notice and compare to today.	Talk about the lives of the people around them and their roles in society.	Know some similarities and differences between different countries and life in different countries – environment and animals
Art and expressive design	Exploring self portraits and sketching	Exploring colour using pastels	Collage Artist: Megan Coyle	Printing own fabric Artist: Laura Ashley	Painting Artist: Piet Mondrian	Sculpture Artist: Andy Goldsworthy
Religious Education						
Physical development	Ball skills Hand eye co-ordination	Dance	Gymnastic	Field events and Team games	Bikeability	Inclusive sports

PHSE/RSE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
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