

	Democracy UN CRC Article 12: Children have the right to say what they think should happen when adults are making decisions that affect them, and to have their opinions taken into account.	Rule of Law UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect from their parents, or anyone else who looks after them.	Individual Liberty UN CRC Article 13: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights.	Mutual Respect UN CRC Article 2: The convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	Tolerance, Faith and Beliefs UN CRC Article 14: Children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.
Examples where practised across Forest Skies Federation.	<p>Class election for school council.</p> <p>Pupil survey about the school, teaching and learning.</p> <p>The idea of a team and concept of a winner – community groups.</p> <p>Collaborative work in year groups.</p> <p>Parent survey, asking parents their views about the school.</p> <p>Election of a staff and parents Governors</p>	<p>Rules of the school Rules of the playground Rules of the classroom Rules of lunchtime Responsibilities towards others at lunchtime.</p> <p>Safety rules</p> <p>Pupils taught consequences when breaking rules.</p> <p>Using Class Dojo to promote positive behaviour.</p> <p>Use of the school behaviour policy</p> <p>Visit from Police and Fire Service to consider law</p>	<p>Provide boundaries for pupils to make safe choices. (school rules)</p> <p>Encouragement to exercise personal freedom when choosing playtime activities at playtime.</p> <p>Choice of reading material within banding.</p> <p>Personal interpretation of home learning.</p> <p>Choice in after-school clubs</p>	<p>Pupils encouraged to speak to each other with respect adults with confidence</p> <p>Achievements recognised in celebration assembly with certificates</p> <p>Class Dojos to celebrate positives.</p> <p>Remembrance Day</p> <p>Anti-bullying week</p>	<p>Assemblies which uphold traditional values of respect, resilience, creativity, collaboration, aspiration and nurture.</p> <p>Weekly Christian assembly run by staff or members of the community.</p> <p>Celebrate different faiths, cultures and beliefs: Harvest, Diwali, Christmas, Chinese New Year, World Book Day, Easter etc.</p> <p>Visit to places of worship.</p> <p>Year 2 perform a Nativity which is enjoyed by the whole school Following the Lincolnshire RE scheme</p>