



## Art long term plan

	Term 1 Drawing	Term 2 Painting	Term 3 Printing	Term 4 Textiles	Term 5 Collage	Term 6 Sculpture
Year 1	To begin to use a range of drawing materials to design and draw.	To begin to use a range of painting materials to design and create.	To begin to use a range of printing materials to design and make products.	To begin to use textile materials to make products.  To introduce a range of art	To begin to use a range of materials to design and make products.	To begin to use a range of materials to design and make products.
	To use drawing to reflect their experiences and develop their imagination.	To use painting to reflect their experiences and develop their imagination.	To use printing to reflect their experiences and develop their imagination.	and design techniques.  To explore the work of different artists and their	To use collage to reflect their experiences and develop their imagination.	To use sculpture to reflect their experiences and develop their imagination.
	To introduce a range of drawing techniques.	To introduce a range of painting techniques.	To introduce a range of printing techniques.	similarities and differences.	To introduce a range of art and design techniques.	To introduce a range of art and design techniques.
	To explore the work of different artists and their similarities and differences.	To explore the work of different artists and their similarities and differences.	To explore the work of different artists and their similarities and differences.		To explore the work of different artists and their similarities and differences.	To explore the work of different artists and their similarities and differences.
Year 2	To use a range of drawing materials creatively to design and make products.	To use a range of painting materials creatively to design and make products.	To use a range of printing materials creatively to design and make products.	To use a range of textile materials creatively to design and make products.	To use a range of materials creatively to design and make products.	To use a range of materials creatively to design and make products.
	To use drawing, to develop and share their ideas, experiences and imagination.	To use painting to develop and share their ideas, experiences and imagination	To use printing to develop and share their ideas, experiences and imagination	To use textiles to develop and share their ideas, experiences and imagination	To use collage to develop and share their ideas, experiences and imagination	To use sculpture to develop and share their ideas, experiences and imagination
	To develop a wide range of drawing techniques in using pattern, texture, line, shape, form and space.	To develop a wide range of painting techniques in using colour, pattern, texture, line, shape, form and space	To develop a wide range of printing techniques in using colour, pattern, texture, line, shape, form and space	To develop a range of textile techniques in using colour, pattern, texture, line, shape, form and space	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
	To learn about the work of a range of artists and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Year 1 (3 lessons each term)	Cycle A/B								
	Draw different facial features – e.g. eye, mouth.	Colour mixing – secondary colours	Animal Printing	Weaving Guntastolz Weaving	Collage  Artist: Vincent Van Gough	Make a clay tile			
	Artist: Portrait Artist	Artist: Kandinsky		Cumastoiz weaving	Sunflowers				
Year 2 (3 lessons each term)	Self portraits Artist: Picasso	Colour mixing – tints and tones  Artist: Vincent Van Gogh	String and block printing	Sewing	Collage  Artist: Claude Monet: The	Look at different sculptures  – create own clay sculpture.			
tomy		Starry night	Artist: William Morris		water lily pond				