



## The Lancaster school – Equality Objectives 2017/2018

<u>Objective</u>	<u>Reasoning behind this:</u>	<u>Actions we will take:</u>	<u>Successful steps towards the objectives</u>
<p>To promote spiritual, moral, social and cultural development through the curriculum making particular reference to issues of equality and diversity.</p>	<p>To provide children with a well-rounded education including learning how to work and play together and understanding and accepting people points of view, respecting and applying rules and understanding why these exist.</p>	<ul style="list-style-type: none"> <li>-Have a range of cultural and national events planned throughout the school year.</li> <li>- A clear plan for whole school assemblies covering a range of moral and cultural needs.</li> <li>-Create displays to promote Equality and Diversity in school – British Values</li> <li>- PSHE and British Values are carefully planned into the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Diwali will be celebrated in KS1 and EYFS</li> <li>- National days such as Comic Relief, Children in Need, Sports relief etc. will be promoted and supported in school.</li> <li>- Harvest Festival will be supported by one of the local churches</li> <li>- British Values are planned into the curriculum throughout the year.</li> </ul>
<p>To provide an environment that welcomes, protects and respects diverse people.</p>	<p>To ensure that our pupil receive a holistic education.</p>	<ul style="list-style-type: none"> <li>-Show how British values are represented in our school.</li> <li>-Celebrate the success of all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>-Displayed are evident in the hall and promote achievements of all pupils.</li> <li>-Pupils achievements in and out of school are shared regularly in assemblies.</li> </ul>
<p>To close the gap between vulnerable children and other groups.</p>	<p>Teachers embed reading, writing and mathematics exceptionally well across the curriculum, equipping all pupils with the necessary skills to make progress.</p> <p>Teachers expect and encourage all pupils to work with positive attitudes so that they can apply themselves and make strong progress.</p>	<ul style="list-style-type: none"> <li>-Provide all groups of pupils with a rich variety of teaching and learning opportunities.</li> <li>-Intervention groups take into account the individual needs of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>- The gap between vulnerable groups of pupils and others is closing – this will be shown through end of year results.</li> <li>- End of year data will be in line with national data for vulnerable groups of pupils.</li> </ul>

<p>To ensure that all students are given the opportunity to make a positive contribution to the life of the school.</p>	<p>To prepare pupils to contribute to society and culture as well as enabling them to participate actively and positively in their school life with us.</p> <p>To encourage pupils to value themselves and their own unique contributions to their own and others' lives as well as celebrating in their success.</p>	<ul style="list-style-type: none"> <li>- Establish a School Council and ensure they are involved in making decisions about their school.</li> <li>-Encouraging pupils to take responsibility for their school</li> </ul>	<ul style="list-style-type: none"> <li>-The School Council will contribute to school life by attending meetings and being involved in decisions about their school. -They will also attend Kyra school council events.</li> <li>-Developing pupil independence – celebrating all successes.</li> </ul>
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