<table>
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<th>Objective</th>
<th>Reasoning behind this:</th>
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| To promote spiritual, moral, social and cultural development through the curriculum making particular reference to issues of equality and diversity. | To provide children with a well-rounded education including learning how to work and play together and understanding and accepting people points of view, respecting and applying rules and understanding why these exist. | - Have a range of cultural and national events planned throughout the school year.  
- A clear plan for whole school assemblies covering a range of moral and cultural needs.  
- Create displays to promote Equality and Diversity in school – British Values  
- PSHE and British Values are carefully planned into the curriculum. | - Diwali will be celebrated in KS1 and EYFS  
- National days such as Comic Relief, Children in Need, Sports relief etc. will be promoted and supported in school.  
- Harvest Festival will be supported by one of the local churches  
- British Values are planned into the curriculum throughout the year. |
| To provide an environment that welcomes, protects and respects diverse people. | To ensure that our pupil receive a holistic education. | - Show how British values are represented in our school.  
- Celebrate the success of all pupils. | - Displayed are evident in the hall and promote achievements of all pupils.  
- Pupils achievements in and out of school are shared regularly in assemblies. |
| To close the gap between vulnerable children and other groups. | Teachers embed reading, writing and mathematics exceptionally well across the curriculum, equipping all pupils with the necessary skills to make progress.  
Teachers expect and encourage all pupils to work with positive attitudes so that they can apply themselves and make strong progress. | - Provide all groups of pupils with a rich variety of teaching and learning opportunities.  
- Intervention groups take into account the individual needs of all pupils | - The gap between vulnerable groups of pupils and others is closing – this will be shown through end of year results.  
- End of year data will be in line with national data for vulnerable groups of pupils. |
| To ensure that all students are given the opportunity to make a positive contribution to the life of the school. | To prepare pupils to contribute to society and culture as well as enabling them to participate actively and positively in their school life with us. To encourage pupils to value themselves and their own unique contributions to their own and others’ lives as well as celebrating in their success. | - Establish a School Council and ensure they are involved in making decisions about their school. Encouraging pupils to take responsibility for their school | - The School Council will contribute to school life by attending meetings and being involved in decisions about their school. They will also attend Kyra school council events. Developing pupil independence – celebrating all successes. |