



The Lancaster School

THE LANCASTER SCHOOL

CURRICULUM POLICY

November 2018

To be reviewed September 2020

INTRODUCTION

At The Lancaster school we have developed a new and inspiring curriculum, which we know will engage our children in enjoying their learning and achieving their full potential. Teaching and learning is designed through our Creative Curriculum. This means that the children learn through relevant experiences and carefully chosen whole school themes. Each theme is used as a vehicle for delivering the National Curriculum and Early Years Foundation Stage (EYFS) development statements in a creative and purposeful way. We endeavour to foster a life-long love of learning, through adopting a highly practical and cross-curricular approach.

VALUES

- We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures.
- We value the spiritual and moral development of each person, their well-being and physical growth.
- We value the rights of every child in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.
- We value our environment, and we aim, through our creative curriculum, to instil a sense of understanding and responsibility for our world and how we should care for it for future generations, as well as our own.

AIMS AND OBJECTIVES

The aims of our school curriculum are:

- To enable all children to understand that they are all successful learners.
- To enable children to understand the skills and attributes needed to be a successful learner.
- To enable all children to learn and develop their skills to the best of their ability.
- To engage, motivate and inspire children in their learning, making learning meaningful and purposeful.
- To provide broad, balanced and relevant learning experiences which raise standards in both teaching and learning.

- To help learners become more independent and take greater ownership of their learning.
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning.
- To encourage a flexible timetabling approach to allow for true depth of study.
- To create and maintain an exciting and stimulating learning environment.
- To provide opportunities to apply knowledge and learning in practical ways and to solve problems in a variety of situations.
- To provide enrichment opportunities where teaching and learning can take place beyond the classroom.
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others.
- To teach and promote the skills of English, Maths and ICT across the curriculum.
- To enable children to be creative through art, dance, music, drama and design technology.
- To develop social skills and encourage children to become more active citizens within the school community and beyond.
- To teach children about their developing world, including how their environment and society have changed over time.
- To enable children to be positive citizens in society and to feel that they can make a difference.
- To enable children to understand and respect other cultures.
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all
- To enable children to be healthy individuals who enjoy sport and appreciate the importance of a healthy life style.
- To teach learners to know about geographical, historical and social aspects of the local environment and their own heritage.
- To have some knowledge of the beliefs of the major world religions.
- To fulfil all the requirements of the National Curriculum, EYFS and the Lincolnshire Agreed Syllabus for Religious Education.

IMPLEMENTATION

Whole-School theme based learning

Our creative curriculum is designed around termly whole-school topics which will inspire, motivate and engage children and staff. Our carefully chosen themes allow for subjects to be linked and also give meaning and purpose to the skills which the children are learning providing them with a broad, balanced and meaningful curriculum. All staff and children are

involved in choosing topics which gives the children ownership of their own learning. In each topic we include a 'wow factor' which allows children to participate in exciting and memorable experiences that will enhance their learning.

- We plan our curriculum in three phases. We agree a long-term plan for our whole-school topics which all staff and children are involved in. Our long-term plan is reviewed and evaluated on a regular basis.
- Our medium-term plans, give clear guidance on the objectives and teaching strategies that we use when teaching each topic. We use the National Curriculum as a guide to ensure coverage of all statutory requirements.
- Our short-term plans are those that our teachers write on a weekly or daily basis. Each key stage has weekly meetings to discuss this planning. We use these to set out the learning objectives for each session, and to identify what resources and activities we are going to use in the lesson.

Monitoring and Evaluation

- Key stage Leaders oversee the coverage of individual subjects within our Creative Curriculum, and monitoring of subjects is carried out by the Senior Leadership Team.
- Key stage teams carefully plan and review the curriculum on a termly basis to ensure it is providing children with the best learning opportunities.
- Weekly lesson plans are monitored through lesson observations and planning scrutiny which are carried out by the Senior Leadership Team.
- Assessments are made in line with the National Curriculum age related expectations and EYFS document.
- The Governing Body's Curriculum Governors are responsible for monitoring the way the school curriculum is implemented.

Associated Policies:

Teaching and Learning Policy

Special Educational Needs

RE and Collective Worship Policy

RSE Policy

PSHE Policy

Inclusion Policy

The Lancaster School Curriculum Policy

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