

### PHYSICAL DEVELOPMENT

- Funky fingers.
- Cooking - make breadsticks - knead/shape dough.
- Develop skills in throwing, catching, pushing, patting objects.
- Develop good safety practises in the outdoor area for transporting/moving equipment.
- Find out about sports in different countries.
- Traditional games from different countries.

### UNDERSTANDING THE WORLD

- Cooking - make bread sticks.
- Explore ice - talk about changes to materials.
- Talk about own experiences of different countries - holidays etc
- Find out about plants, animals, natural objects in different countries.
- Research different countries on the internet.
- Begin to develop skills in using the ipads to play simple games.
- **E-Safety**

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Talk about own experiences of different countries - holidays
- Recognise that everyone is unique - skin colour, homes, language
- Talk about their own interests, wants and needs.
- Be confident to contribute to discussions.
- Support early birds- model good play and show them how to use resources.
- Discuss likes and dislikes - taste food from around the world.

### LITERACY

- Write postcards from different countries.
- Write a letter to a penpal.
- Watch stories of Barnaby bear.
- Introduce dual language books.
- Make own maps
- Look at atlases and other non-fiction books
- Ascribe meanings to marks.
- Form recognisable letters, with some sounds in sequence.
- Retell a story in sequence.
- Handle books carefully and enjoy looking at a range of books.
- Rhyme and rhythm
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### SPECIAL DAYS

- 23<sup>rd</sup> January - National Handwriting Day
- 24<sup>th</sup> January - Compliment Day
- 5<sup>th</sup> February - Chinese New Year
- 5<sup>th</sup> February - Safer Internet Day
- 14<sup>th</sup> February - Valentines Day
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### POSSIBLE PARENT'S PROJECTS

- Languages Day
- Chinese New Year



## TERM 3

January - February 2019

Explorers

### Term Overview

- Week 1 - Lincoln
- Week 2 - Britain
- Week 3 - Africa
- Week 4 - Antarctica
- Week 5 - Chinese New Year
- Week 6 - Under the Sea

### COMMUNICATION & LANGUAGE

- Listen and respond to stories.
- Learn some key phrases in different languages.
- Big talk pictures - describe scenes from different countries, listening and responding to others contributions.
- Use language in imaginative play, retelling stories or recreating roles from own experiences.
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### MATHEMATICS

- Begin to use vocab of addition and subtraction - adding 2 groups of objects together.
- Counting objects - matching numerals
- One more/one less
- Build models of famous landmarks - 2d and 3d shapes.
- Positional language - create maps.
- Simple sharing using resources
- Estimation and recording .
- Use size language - tall, long, big, short, wide etc ( buildings), order items by size.
- Money and time.
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### EXPRESSIVE ARTS & DESIGN

- Explore a range of musical instruments from different countries.
- Listen and respond to different types of music.
- Build models of famous.
- Sing songs in different languages.
- Make and design flags for different countries.
- Collaborative/big art to create desert/rainforest scenes.

### Imaginative play ideas

Travel agents.  
Home- cultural food  
Beach/Polar land  
Plane/train

### PSHE/SEAL

- Teamwork (core value)

### PE-

- Obstacles and equipment
- Changing clothes
- Drama and movement

### Reading Challenge

Handa's surprise  
Handa's hen  
Rumble in the jungle  
Commotion in the ocean  
Lost & Found  
Meerkat Mail  
Penguin Small  
Elmer