

PHYSICAL DEVELOPMENT

- Handling tools safely - cutting soft fruits, using scissors.
- Move freely and safely around obstacles.
- Healthy eating - fruit tasting, fruit kebabs, fruit faces.
- Begin to dress themselves.
- **Use knife and fork**
- Gross motor movements
- **Use equipment safely**

UNDERSTANDING THE WORLD

- Talk about my family routines/celebrations.
- **Find out about our school.**
- **Recognise that I am unique**
- Find out about different occupations - people who help us.
- Explore senses - feely bags, listening walk around school, tasting food.
- Draw pictures of themselves on interactive whiteboard.
- Take photos of themselves, their friends and things that are important to them.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Talk about people who are important to me.
- Form friendships with others.
- Play alongside others/in a small group.
- Talk about how I feel (welcome time/songs)
- Share and take turns with others.
- Recognise and respond to how somebody else is feeling.
- **Mini-me's.**
- **Wish Jar**
- **Our Class Family**

LITERACY

- Listen to and join in with songs and rhymes.
- Listen and respond to stories.
- Share books in small groups and one to one.
- Create own book about 'magical me'
- **Learn to write my own name.**
- Ascribe meanings to marks.
- Form recognisable letters, with some sounds in sequence.
- Write a shopping list for our cooking.
- **Story scribing - tell a story to an adult**
- Draw pictures of special people.
- Pencil control
- Write labels

SPECIAL DAYS

- 23rd September Harvest
- 5th October - Art Gallery
- 12th October - Grandparent's Day
- 19th October - Adopt a Jelly Baby

POSSIBLE PARENT'S PROJECTS

- Grandparents Day
- Parents Welcome Meeting



TERM 1

September-October 2018

Marvellous Me!

Term Overview

- Week 1 - Induction
- Week 2 - Me
- Week 3 - My School
- Week 4 - My Body/My Senses
- Week 5 - My Family
- Week 6 - My Friends
- Week 7 - My Community

COMMUNICATION & LANGUAGE

- Listen to stories, and respond to them
- Learn new routines.
- Listen and follow simple instructions.
- **Circle times - getting to know each other.**
- **Talk about people who are important to me.**
- Ask and respond to simple questions.

MATHEMATICS

- Saying number names in order.
- **Counting objects** - children in class, fingers, body parts.
- Counting rhymes.
- **'Oneness of one' - understanding numbers**
- Make arrangements with simple shapes - shape people pictures.
- Use positional language - Mrs Bears honey pot game, obstacle course.
- Create simple repeating patterns - fruit printing, finger/hand printing.
- Measure length with non-standard measures - height chart.
- Order objects by size.

EXPRESSIVE ARTS & DESIGN

- Use tools for printing - fruit, wellies.
- **Sing favourite songs/rhymes.**
- **Create portraits** - collage, draw, face/body jigsaws.
- Ring games.
- Explore using musical instruments.
- Create rhythms with own body e.g clap hands, stamp feet.
- Transient art

Imaginative play ideas

- Home corner.
- Dolls house.
- Quiet spaces.
- Mini-me's.
- Doctors role play area.

PSHE/SEAL

- Respect (core value)

PE-

- Movement and space games.
- Changing shoes
- Parachute Games

Reading Challenge

- The Feelings Book
- Its Okay to be different
- The Family's Book
- Inside Out
- The Baby's Catalogue
- My Mum and Dad Make Me Laugh
- Five Minutes Peace
- Titch
- Only One You
- What Makes Me a Me
- Funnybones
- Little Princess