

EYFS Curriculum - September 2014: Long Term Planning 2017-18

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC/Theme	Planes, Trains & Automobiles	Moon Zoom	Fur, Feathers & Fangs	Heroes & Villains	Food Glorious Food	You Choose
Communication and language Activities	Describe transport Look at transport books Explore real transport	Describe aliens, planets Explain own knowledge of space. Imaginative language - exploring music.	Riddles- what am I? Talking about animal visits.	Describe a superhero Imaginative superhero play	Mud kitchen Talk about preferences Sensory experiences	Talk about their own preferences. Retell familiar stories
Communication and language Objectives	<u>L&A</u> 30-50 mths Listens to others 1 to 1 and in a small group when conversation interests them. 40-60 mths Maintains attention and concentrates during appropriate activities.	<u>S</u> 30-50 mths Use vocab focused on objects and people that are important to them. 40-60 mths Extend vocabulary by grouping and naming.	<u>U</u> 30-50 mths Understands use of objects. 40-60 mths Understands humour e.g jokes and rhymes.	<u>S</u> 30-50 mths Use talk in pretending that objects stand for something else in play. 40- 60 mths Introduce a narrative into their play.	<u>U</u> 30-50 mths Beginning to understand why and how questions 40-60 mths Listens and responds to ideas expressed by others.	<u>L&A</u> 30-50 mths Is able to follow instructions. 40-60 mths Responds to instructions involving a two part sequence.
Personal, social and emotional development Activities	Settling into setting Aware of rules/boundaries.	Making friends - everyone is unique	Friends & relationships (stories)	Good to be me - what are your superpowers?	Favourite foods Trying new foods	Team work. Confident to speak in front of others.
Personal, social and emotional development Objectives	<u>MFB</u> 30-50 mths Can adapt behaviour to different events, social situations and changes in routines. 40-60 mths Aware of the boundaries set and of behavioural expectations in the setting.	<u>SC&SA</u> 30-50 mths Confident to talk to other people when playing. 40-60 mths Confident to speak to others about their own wants, needs and interests.	<u>MR</u> 30-50 mths Demonstrates friendly behaviour, plays in a group. 40-60 mths Can play co-operatively.	<u>SC&SA</u> 30-50 mths Welcomes and values praise for what they have done. 40-60 mths Can describe self in positive terms and talk about abilities.	<u>MFB</u> 30-50 mths Adapts behaviour to different events/changes in routine. 40-60 mths Adjusts behaviour to different situations.	<u>MR</u> 30-50 mths Keeps play going by responding to what others are saying and doing. 40-60 mths Takes steps to resolve conflicts with other children.

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Physical development	Negotiating space	Junk-modelling Big Building outside	Moving in different ways	Superhero brain food. Move like a superhero.	Healthy eating Washing hands	Races Sports day Team work Sun safety
Activities						
Physical development	<u>MH</u> 30-50 mths Draws lines and circles using gross motor movements. 40-60 mths Begins to use anti-clockwise movements and retrace vertical lines.	<u>MH</u> 30-50 mths Uses one handed tools and equipment. 40-60 mths Handles tools, objects and materials safely and with increasing control.	<u>MH</u> 30-50 mths Moves freely, with confidence in a range of ways 40-60 mths Experiments with different ways of moving	<u>HSC</u> 30-50 mths Dresses with help. 40-60 mths Shows some understanding of the need for safety when tackling new challenges.	<u>HSC</u> 30-50 mths Can tell adults when hungry/tired. 40-60 mths Eats a range of healthy food and understands need for variety in food.	<u>MH</u> 30-50 mths Runs skilfully and negotiates space successfully. 40-60 mths Travels with confidence on balancing equipment and shows increasing control over objects.
Objectives						
Literacy	Non-fiction transport books Describe a vehicle Label a vehicle	Alien books Non-fiction space books Stories Alien pen-pal	Riddles - What am I? Describe an animal. Animal Escapee - investigate Tinga Tinga Tales	Character profiles Label a superhero. People Who Help Us - visit Turn ourselves into superheroes.	Recipes Instructions Design your own Sandwich. Bean diary	Recount Newspaper report on Sports Day Retell stories
Activities						

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Literacy Objectives	<p>W 30-50 mths Sometimes gives meanings to marks. 40-60 mths Gives meanings to marks as they draw/write.</p> <p>R 30-50 mths Listens to and joins in with stories one to one and in small groups. 40-60 mths Enjoys an increasing range of books.</p>	<p>W 30-50 mths Ascribes meanings to marks they see. 40-60 mths Hears and says the initial sound in words.</p> <p>R 30-50 mths Begins to be aware of how stories are structured. 40-60 mths Can segment the sounds in simple words and blend them.</p>	<p>W 30-50 mths Sometimes gives meanings to marks. 40-60 mths Continues a rhyming string.</p> <p>R 30-50 mths Enjoys rhyming and rhythmic activities. 40-60 mths Uses vocabulary influenced by books.</p>	<p>W 30-50 mths Ascribes meanings to marks they see. 40-60 mths Uses some identifiable letters to communicate meaning, representing some sounds correctly.</p> <p>R 30-50 mths Describes main story setting, events and characters. 40-60 mths Uses phonic knowledge to decode regular words and read common irregular words.</p>	<p>W 30-50 mths Ascribes meanings to marks they see. 40-60 mths Writes own name and other things.</p> <p>R 30-50 mths Recognises familiar words and signs. 40-60 mths Begins to read words and simple sentences.</p>	<p>W 30-50 mths Sometimes gives meanings to marks. 40-60 mths Attempts to write short sentences.</p> <p>R 30-50 mths Knows that print carries meaning and is read from left to right. 40-60 mths Knows that information can be retrieved from computers.</p>
Maths Activities	<p>Sorting transport Ordinal numbers - bus stop Traffic survey Shape transport</p>	<p>Shape pictures Order by size Measuring between planets.</p>	<p>Capacity Pattern Ordering numbers One more/one less</p>	<p>Time Sequence events Addition and subtraction Position Sharing/Doubling</p>	<p>Recipes Halving Weighing Money Data handling - favourite food.</p>	<p>Ordinal numbers Problem solving Measure distances.</p>

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<p>Maths</p> <p>Objectives</p>	<p><u>N</u> 30-50 mths Uses some number names in play. 40-60 mths Recognises some numerals of significance. <u>SSM</u> 30-50 mths Shows interest in shapes in the environment. 40-60 mths Begins to use mathematical names for 2d shapes.</p>	<p><u>N</u> 30-50 mths Recites numbers in order to 10. 40-60 mths Recognises numerals 1 to 5. <u>SSM</u> 30-50 mths Makes arrangements with shapes. 40-60 mths Uses common shapes to make patterns and models.</p>	<p><u>N</u> 30-50 mths Knows that numbers identify objects in a set 40-60 mths Selects the correct numeral to represent up to 10 objects. <u>SSM</u> 30-50 mths Uses shapes appropriately for tasks. 40-60 mths Orders two items by weight or capacity.</p>	<p><u>N</u> 30-50 mths Realises not only objects can be counted. 40-60 mths Estimates how many objects they can see. <u>SSM</u> 30-50 mths Begins to talk about shapes and arrangements. 40-60 mths Orders and sequences familiar events.</p>	<p><u>N</u> 30-50 mths Compares two groups of objects. 40-60 mths Uses language of more or fewer to compare objects. <u>SSM</u> 30-50 mths Shows interest in playing with shapes. 40-60 mths Describes position in terms of self.</p>	<p><u>N</u> 30-50 mths Separate a group of 3 or 4 objects in different ways. 40-60 mths Uses vocab involved in adding and subtracting. <u>SSM</u> 30-50 mths Begins to talk about the shape of everyday objects. 40-60 mths Orders 2 or 3 items by length or height. Begins to use mathematical names for shapes.</p>
<p>Understanding the world</p> <p>Activities</p>	<p>Find out about old/new transport How things work Floating/Sinking</p>	<p>Find out about the planets Compare planets to where we live. Use beebots Christmas activities</p>	<p>Find out about sea creatures (internet) Chinese new year activities</p>	<p>Design a superhero gadget Types of technology Easter activities</p>	<p>Plant seeds - cress heads, potato heads Food tasting Find out about food from different countries.</p>	<p>Family customs and routines</p>

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Understanding the world	<u>TW</u> 30-50 mths Develops an understanding of change over time. 40-60 mths Looks closely at similarities, differences and change.	<u>T</u> 30-50 mths Shows skills in making technological toys work. 40-60 mths Uses ICT hardware to interact with computer software.	<u>TW</u> 30-50 mths Talks about some of the things they have observed. 40-60 mths Looks closely at similarities, differences and change.	<u>P&C</u> 30-50 mths Knows some of the things that make them unique. 40-60 mths Enjoys joining in with family routines and customs.	<u>P&C</u> 30-50 mths Recognises and describes special times and events for family and friends. 40-60 mths Enjoys joining in with family customs and routines.	<u>TW</u> 30-50 mths Comments and asks questions about the world. 40-60 mths Looks closely at similarities, differences and change.
Objectives						
Expressive art and design	Paint transport pictures Create junk modelling vehicles.	Colour mixing - planets Planets music Imaginative rocket trip	Creating music Underwater cave Animal skin patterns Animal songs	Design and make superhero gadgets. Imaginative superhero play - dressing up Superhero jingle	Food collage Café role play Printing	Creating own models using a variety of materials
Activities						
Expressive art and design	<u>EMM</u> 30-50 mths Shares a few familiar songs. 40-60 mths Begins to build a repertoire of songs. <u>BI</u> 30-50 mths Develops preferences for forms of expression. 40-60 mths Initiates new combinations of movements.	<u>EMM</u> 30-50 mths Explores colour and how colour can be changed. 40-60 mths Explores what happens when they mix colours. <u>BI</u> 30-50 mths Builds stories around toys. 40-60 mths Introduces a storyline or narrative into their play.	<u>EMM</u> 30- 50 mths Taps out simple repeated rhythms. 40-60 mths Explores the different sounds of instruments. <u>BI</u> 30- 50 mths Notices what adults do and imitates them. 40-60 mths Plays alongside other children engaged in the same theme.	<u>EMM</u> 30-50 mths Understands they can use lines to enclose spaces. 40-60 mths Manipulates materials to achieve a planned effect. <u>BI</u> 30-50 mths Uses available props to support role play. 40-60 mths Plays co-operatively as part of a group to act out a narrative.	<u>EMM</u> 30-50 mths Realises tools can be used for a purpose. 40-60 mths Uses simple tools and techniques competently. <u>BI</u> 30-50 mths Sings to self and makes up simple songs. 40-60 mths Chooses particular colours for a purpose.	<u>EMM</u> 30-50 mths Uses various construction materials. 40-60 mths Constructs with a purpose in mind. <u>BI</u> 30-50 mths Captures experiences and responses with a range of media. 40-60 mths Creates simple representations of events, people and objects.
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Wow Days	Transport Museum Train ride Real Transport	Planetarium Science Day Alien Crash Landing	Woodside Rand Farm Pets at Home Animal Escapee	Police investigation Ultr8 Warrior	Co-op Tesco - farm to fork Ice Cream/Eskimo Van	Magicians/ Circus Carousel Days
Love to Read Challenge	Duck in a Truck Little Red Train Choo Choo Clickety Clack The Train Ride Mr Gumpy's Outing Mrs Armitage on Wheels	The Dinosaur That Pooped a Planet Whatever Next Beegu Zomm Rocket Zoom The First Hippo on the Moon Kipper's Rocket	Beatrix Potter Books The Tiger Who Came to Tea Dear Zoo Say Hello to the Animals Commotion in the Ocean/Mad About Minibeasts/Rumble in the Jungle Eric Carle Books	Supertato Superworm SuperDaisy Elliot Midnight Superhero It's Good to be Me! Superhero ABC Charlie's Superhero Underpants	Oliver's Fruit Salad/Vegetables/ Milkshake Enormous Turnip Little Red Hen Lighthouse Keeper's Lunch Handa's Surprise Ketchup on Your Cornflakes	
Cooking	Cheesy seedy courgettes	Chilli bean potatoes	Leek and mushroom croustades	Caribbean fruit salad	Mackerel pate open salad	Secret garden salad
RE	Unit 1 - Myself Unit 3 - My friends Unit 4 - Special people to me	Unit 5 - Special times in my life (birthdays, weddings, Christmas) Unit 6 - Special times for me and others (Christmas, Diwali Hannukah)	Unit 6 - Special times for me and others (Chinese new year, Shrove Tuesday, Lent) Unit 2 - My special things	Unit 8 - My life Unit 12 - My senses	Unit 7 - Our beautiful world Unit 9 - Our living world	Unit 10 - Our special places Unit 11 - Our books are special