

PHYSICAL DEVELOPMENT

- Handling tools safely - cutting soft fruits, using scissors.
- Move freely and safely around obstacles.
- Begin to dress themselves.
- Funky fingers - fine motor activities.
- Trikes, scooters and bikes.
- Discuss road safety.

UNDERSTANDING THE WORLD

- Talk about my family routines/celebrations.
- Find out about local area - journey to school.
- Recognise that I am unique
- Find out about different occupations - people who help us.
- Explore technological toys - remote controlled cars, wind up toys - how things work.
- Explore cars and ramps.
- Investigate floating and sinking - design a boat.
- Compare old and new transport.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Talk about people who are important to me.
- Form friendships with others.
- Play alongside others/in a small group.
- Talk about how I feel (welcome time/songs)
- Share and take turns with others.
- Recognise and respond to how somebody else is feeling.
- Mini-me's.

LITERACY

- Listen to and join in with songs and rhymes.
- Listen and respond to stories.
- Share books in small groups and one to one.
- Learn to write my own name.
- Ascribe meanings to marks.
- Form recognisable letters, with some sounds in sequence.
- Write labels for vehicles.
- Clap out syllables of words.
- Recognise signs and logos in environment.
- Create a map of bus routes.
- Design our own car/bike etc.

Wow Days & Activities

- Sponsored scoot.
- Road transport museum.
- Visit from fire engine, police car etc.
- Go on a train ride.
- Explore real vehicles.

POSSIBLE PARENT'S PROJECTS

- Build a vehicle (junk modelling)



TERM 1

September-October 2017

Planes, Trains &
Automobiles!

Term Overview

Week 1 - All About Me/Induction

Week 2 - Bikes

Week 3 - Cars & Buses

Week 4 - Transport That Helps Us

Week 5 - Sea Transport

Week 6 - Air Transport

Week 7- Trains

COMMUNICATION & LANGUAGE

- Listen to stories.
- Learn new routines.
- Listen and follow simple instructions.
- Circle times - getting to know each other.
- Ask and respond to simple questions.
- Look at and describe real transport.

MATHEMATICS

- Saying number names in order.
- Counting objects.
- Counting rhymes.
- Recognise simple shapes.
- Make arrangements with simple shapes (2d and 3d) - shape transport pictures.
- Traffic survey - data handling
- Order objects by size.
- Ordinal numbers.
- Measuring distance of toy cars - non standard measures

EXPRESSIVE ARTS & DESIGN

- Sing favourite songs/rhymes.
- Create portraits - collage, draw, face/body jigsaws.
- Ring games.
- Explore using musical instruments.
- Design and build a car.
- Listen to music and create music for different vehicles.
- Big build art - crates and tyres,

Imaginative play ideas

- Bus station.
- Train Station
- Airport/Travel Agents
- Police/Fire Station
- Car Wash
- Garage/Mechanics

RE

- Unit 1 - myself
- Unit 3 - my special friends
- Unit 4 - special people to me

Reading Challenge

- Duck in a truck
- Little red train
- All jump in!
- The train ride
- Mr Gumpy's outing
- Mrs Armitage on wheels
- Amazing Machines
- Margaret Mayo books
- Lighthouse Keeper's Lunch.
- I wish I were a pilot
- Ducks Day Out
- This is the way we got to school